

# BIOLOGY AS A SCIENCE

## 2-2 Tools of the Biologist

### Part I: Vocabulary Review

Identify the term that fits each of the definitions below. Then, to reveal the biological concept below, transfer the letters that have numbers beneath them to the corresponding blank spaces shown below.

1. technique that separates substances based on chemical or physical properties

\_\_\_\_\_ 2 \_\_\_\_\_ 31 \_\_\_\_\_ 15 \_\_\_\_\_ 38 \_\_\_\_\_ 17 \_\_\_\_\_ 27 \_\_\_\_\_ 6 \_\_\_\_\_ 36 \_\_\_\_\_ 25 \_\_\_\_\_ 34 \_\_\_\_\_ 41 \_\_\_\_\_

2. device that uses light to produce an enlarged view of an object

\_\_\_\_\_ 3 \_\_\_\_\_ 43 \_\_\_\_\_ 14 \_\_\_\_\_ 45 \_\_\_\_\_ 7 \_\_\_\_\_ 10 \_\_\_\_\_ 33 \_\_\_\_\_ 1 \_\_\_\_\_ 24 \_\_\_\_\_ 4 \_\_\_\_\_

3. the structural parts of a compound microscope that hold the specimen and lenses and permit focusing of the image

\_\_\_\_\_ 18 \_\_\_\_\_ 5 \_\_\_\_\_ 9 \_\_\_\_\_ 13 \_\_\_\_\_ 21 \_\_\_\_\_ 20 \_\_\_\_\_ 26 \_\_\_\_\_

4. the enlargement of an image

\_\_\_\_\_ 12 \_\_\_\_\_ 11 \_\_\_\_\_ 8 \_\_\_\_\_ 22 \_\_\_\_\_ 46 \_\_\_\_\_ 30 \_\_\_\_\_ 19 \_\_\_\_\_

5. process by which materials of different densities suspended in a liquid can be separated

\_\_\_\_\_ 32 \_\_\_\_\_ 35 \_\_\_\_\_ 40 \_\_\_\_\_ 39 \_\_\_\_\_

6. technique of maintaining living cells or tissues in a culture medium outside of the body

\_\_\_\_\_ 48 \_\_\_\_\_ 51 \_\_\_\_\_ 44 \_\_\_\_\_ 42 \_\_\_\_\_ 16 \_\_\_\_\_ 49 \_\_\_\_\_

7. microscope that can magnify images more than 250 000 times

\_\_\_\_\_ 47 \_\_\_\_\_ 28 \_\_\_\_\_ 50 \_\_\_\_\_ 52 \_\_\_\_\_ 29 \_\_\_\_\_ 23 \_\_\_\_\_

\_\_\_\_\_ 53 \_\_\_\_\_

### CONCEPT:

\_\_\_\_\_ 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_ 10 \_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_ 13 \_\_\_\_\_ 14 \_\_\_\_\_ 15 \_\_\_\_\_ 16 \_\_\_\_\_ 17 \_\_\_\_\_ 18 \_\_\_\_\_ 19 \_\_\_\_\_ 20 \_\_\_\_\_ 21 \_\_\_\_\_

\_\_\_\_\_ 22 \_\_\_\_\_ 23 \_\_\_\_\_ 24 \_\_\_\_\_ 25 \_\_\_\_\_ 26 \_\_\_\_\_ 27 \_\_\_\_\_ 28 \_\_\_\_\_ 29 \_\_\_\_\_ 30 \_\_\_\_\_ 31 \_\_\_\_\_ 32 \_\_\_\_\_ 33 \_\_\_\_\_ 34 \_\_\_\_\_ 35 \_\_\_\_\_ 36 \_\_\_\_\_ 37 \_\_\_\_\_ 38 \_\_\_\_\_ 39 \_\_\_\_\_

\_\_\_\_\_ 40 \_\_\_\_\_ 41 \_\_\_\_\_ 42 \_\_\_\_\_ 43 \_\_\_\_\_ 44 \_\_\_\_\_ 45 \_\_\_\_\_ 46 \_\_\_\_\_ 47 \_\_\_\_\_ 48 \_\_\_\_\_ 49 \_\_\_\_\_ 50 \_\_\_\_\_ 51 \_\_\_\_\_ 52 \_\_\_\_\_ 53 \_\_\_\_\_

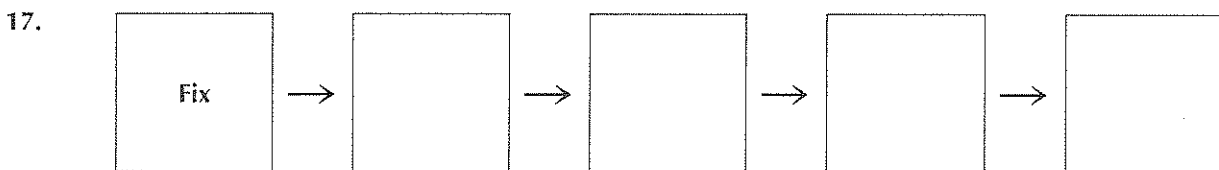
## Part II: Content Review

Select the best answer for each question and write the letter in the space provided.

- \_\_\_\_\_ 8. What technique involves tiny instruments to perform operations on living cells under a microscope?  
 a. spectrophotometry  
 b. microdissection  
 c. tissue culture  
 d. electrophoresis
- \_\_\_\_\_ 9. The magnifying glass is an example of a  
 a. stereomicroscope  
 b. phase-contrast microscope  
 c. compound microscope  
 d. simple microscope
- \_\_\_\_\_ 10. Which instrument passes a finely focused electron beam over the surface of a specimen?  
 a. scanning electron microscope  
 b. transmission electron microscope  
 c. stereomicroscope  
 d. phase-contrast microscope
- \_\_\_\_\_ 11. The three systems that make up a compound microscope are  
 a. magnification, light, and specimen  
 b. simple, complex, and light  
 c. optical, mechanical, and light  
 d. stereo, mechanical, and optical
- \_\_\_\_\_ 12. The ability of a microscope to show two points that are close together as separate images is known as:  
 a. absorption  
 b. magnification  
 c. resolution  
 d. phase-contrast
- \_\_\_\_\_ 13. What method is used to determine the substances in a sample from the kind of light it absorbs?  
 a. magnification  
 b. resolution  
 c. electrophoresis  
 d. spectrophotometry
- \_\_\_\_\_ 14. To separate the components in a sample of blood, what laboratory technique would you use?  
 a. magnification  
 b. microdissection  
 c. centrifugation  
 d. tissue culture
- \_\_\_\_\_ 15. What type of light microscope is used to study the surface structure of specimens?  
 a. simple microscope  
 b. stereomicroscope  
 c. transmission electron microscope  
 d. phase-contrast microscope
- \_\_\_\_\_ 16. To prepare a specimen to be viewed with an electron microscope, it is  
 a. placed in a water drop on a slide and stained  
 b. separated by centrifugation, dried, and stained  
 c. placed in a vacuum chamber and embedded in plastic  
 d. dried, embedded in plastic, sliced thin, and stained

## Part III: Skills Development

Review the skill entitled "Graphic Organizing: Flow Chart" on pages 34–37. Then complete the flow chart below to show the sequence of steps in preparing a specimen to be observed under a compound microscope.



# CHAPTER REVIEW

## Know the Terms

Match the metric prefix with the proper unit.

- |          |          |
|----------|----------|
| a. mega  | d. milli |
| b. kilo  | e. micro |
| c. centi | f. deci  |

- |                   |          |
|-------------------|----------|
| 1. one-thousandth | 1. _____ |
| 2. one-millionth  | 2. _____ |
| 3. one million    | 3. _____ |
| 4. one-hundredth  | 4. _____ |
| 5. one thousand   | 5. _____ |

Match the microscope part with its function.

- |                      |                         |
|----------------------|-------------------------|
| a. diaphragm         | d. high power objective |
| b. coarse adjustment | e. low power objective  |
| c. fine adjustment   | f. stage                |

- |                                  |           |
|----------------------------------|-----------|
| 6. regulates the amount of light | 6. _____  |
| 7. used to locate the specimen   | 7. _____  |
| 8. used for approximate focusing | 8. _____  |
| 9. used for final focusing       | 9. _____  |
| 10. allows further magnification | 10. _____ |

Select the most appropriate words from the list to complete the following paragraphs.

- |            |                   |             |           |
|------------|-------------------|-------------|-----------|
| problem    | scientific law    | kilometer   |           |
| meter      | scientific method | milligram   | 11. _____ |
| experiment | theory            | observation | 12. _____ |
| hypothesis | gram              |             | 13. _____ |
| liter      | variable          |             | 14. _____ |

Scientists universally use the (11) to solve problems. The approach begins with defining the (12). Then they formulate a/an (13) that they test using a/an (14) where only one single factor, called a/an (15), is changed. If the process verifies their thoughts on the problem they may propose a/an (16), which may become a/an (17) if it is always true.

In scientific investigations, the SI or metric system is used. (18) is the basic unit of length; (19) is the unit of mass; and (20) is the unit of volume.

- |           |
|-----------|
| 11. _____ |
| 12. _____ |
| 13. _____ |
| 14. _____ |
| 15. _____ |
| 16. _____ |
| 17. _____ |
| 18. _____ |
| 19. _____ |
| 20. _____ |